



پوهنتون کاردان
KARDAN UNIVERSITY

SDGs Commitment Policy

1. Purpose

Kardan University realizes the importance of creating a sustainable future by taking an active role in training responsible future leaders, giving back to the community, and minimizing its environmental impacts. Kardan University believes that promoting the Sustainable Development Goals (SDGs) in Kardan Community is an excellent tool to do our job for the community, planet, and, most importantly, prepare our students with skills and knowledge and grounds to achieve the 2030 Agenda. To accomplish this purpose, the Sustainability Office is established to facilitate and coordinate all these SDGs activities across the University.

Therefore, this policy aligns our Academic Departments and Students Success Center activities to increase the SDGs' education and awareness in our students and the community. Kardan University particularly commits itself to achieve SDG 1 No Poverty, SDG 4 Quality Education, SDG 8 Decent Work and Economic Growth, and SDG 17 Partnership for the Goals.

2. Sustainability Office Mandate

The Sustainability office serves the purpose of engaging all Kardan University activities in line with the SDGs. This office plans, develops and coordinates sustainability awareness and promotion programs across the university's community through training, workshops, presentations, group discussions, meetings and events both on and off-campus. Developing comprehensive plans for embedding sustainability principles in the university academic programs, curriculum, research, operations and services is also one of the objectives of this office. This office serves as a member of the university's Sustainability Advisory Board to develop and achieve sustainability goals of the university.

3. Scope

This policy applies to Kardan University's all departments and offices.

4. Policies and Procedures

All departments including academics and operations are responsible for bringing necessary measures to align their activities with the SDG 1 No Poverty, SDG 4 Quality Education, SDGs 8 Decent Work and Economic Growth, and SDG 17 Partnership for the Goals.

- University should incorporate the SDGs in the readings and assignments list or manipulate the relevant classes' content in the bachelor and master's levels programs to include the SDGs.
- University should consider building skills in our students to address the SDGs while teaching the SDGs in addition to increasing the SDGs' education and awareness.
- University should give access to online educational resources (academic journals, published research papers, live educational lectures) for the public to the extent possible.
- University should Provide annual reports on the progress of the University's SDGs achievements. This will enable the University to measure its progress against the SDG 1, SDG 4, SDG 8, and SDG 17 every year and assist in planning our SDGs activities for the next year.
- University should include research on the SDGs every year across four disciplines of economics and management sciences, social sciences and humanities, engineering and technology, and law.
- University should incorporate educational and career services events that are open to the public in their events plan. These events should be accessible to all regardless of the participants' religion, language, gender, or any other differences.
- University should plan educational outreach activities outside the University. This will assist us to directly connect with the community, e.g., local schools, educational centers, and orphanages, and contribute to our community.
- University should focus on promoting and raising awareness on the SDGs at the university level and beyond the University. The SDGs Ambassadors should voluntarily design, plan, and implement these activities, and the University will provide the necessary support for them.

5. Monitoring and Review

In light of the changing circumstances, this policy is subject to regular review and modifications.